**MILLENNIUM DEVELOPMENT GOALS PROJECT EVALUATION**

**MRS. LEPOLD – SOCIAL STUDIES**

**GROUP MEMBERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MILLENNIUM GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
|  | Exemplary | Adequate | Unsatisfactory |
| Cover Slide | Cover Slide exists and clearly states goal and group members; Interesting and attractive | Cover slide exists and clearly states goal and group members | Cover slide exists but does not clearly state goal and/or group members |
| Definitions | Terms and clear definitions listed and examples given | Terms and clear definitions listed | Terms listed but definitions unclear |
| Explanation of Goal: | Goal is shared, explained, and current status is given | Goal is shared and explained | Goal is shared |
| Use of Data: | Data is clear, relevant to topic as an example, and has been explained/clarified in presentation | Data is clear, relevant to topic as an example | Data is clear but irrelevant; no connection made |
| Visuals: Video or Maps | Visuals are clear, relevant, meaningful and interesting | Visuals are clear and relevant | Visuals are either clear but not relevant or relevant but hard to see |
| Current Event | Current Event enhances or shares more info about goal; is current, and has been fully explained | Current Event shares info about goal, is current, and has been briefly explained | Current Event shares info about goal, is current |
| Solutions/  Recommendations | Solutions and Recommendations are shared and fully explained; call to action given | Solutions and Recommendations are shared and explained | Solutions and Recommendations are shared |
| Sources: | Sources listed on a separate page for all information, charts, graphs, videos and images | Sources listed on a separate page for some information, charts, graphs, videos and images | Sources listed on a separate page for information only |
| Respectful Tone/Shared Responsibility | Presented with decorum and respectful tone; Responsibility for presentation shared equally | Presented with decorum and respectful tone; Responsibility for presentation unequally shared | Presentation had issues with decorum, tone disrespectful; presentation unequally shared |

Final Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comments: